

South Henry School Corp

2019 Annual Performance Report

Indicator	Corporation Results				State
	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	C	C	C	C	
Student Enrollment	782	822	811	743	1,141,247
Non-Waiver Grad Rate	96.3	95.8	91.8	94.8	76.47
Percentage of Career and Technical Diplomas	24.1	34.8	24.6	24.6	7.6
Number of Certified Teachers	51	57	56	53	59,981
Teacher Salary Range - Minimum	\$32,623	\$32,623	\$32,623	\$33,623	\$35,024.11
Teacher Salary Range - Maximum	\$61,503	\$61,503	\$64,003	\$64,003	\$66,009.75
Number of Students in Special Education	101	96	109	93	177,462
Percent of Students in Special Education	12.9	11.7	13.4	12.5	16.2
Number of Students in Gifted and Talented Education	113	122	112	92	140,126
Percent of Students in Gifted and Talented Education	14.5	14.8	13.8	12.4	13.3
Number of Students Receiving Free or Reduced Lunches	363	367	371	351	540,272
Percent of Students Receiving Free or Reduced Price Lunches	46.4	44.6	45.7	47.2	48.8
Number of Limited English Proficiency Students	4	2	2	2	65,996
Percent of Limited English Proficiency Students	0.5	0.2	0.3	0.3	5.9
Percent of Students in Foster Care	N/A	N/A	0.4	1.62	1.97
Number of Students in Career and Technical Program	206	234	195	169	187,020
Percentage of Students in Career and Technical Program	26.34	28.46	24.04	22.74	20.88
Intra District Mobilty	0	0	0	0	0
Inter District Mobility	10.5	9.1	9.8	12.8	0
Graduation Rate	100.0	97.2	94.5	96.6	87.0
Number of Incidents of Restraint		0	14	7	9,766
Number of Incidents of Restriant Involving a School Resource Officer		N/A	1	4	1,125
Number of Incidents of Seclusion		0	14	10	8,017

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

*** Suppressed

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Indicator	Corporation Results				State
	'15-'16	'16-'17	'17-'18	'18-'19	Total
Number of Incidents of Seclusion Involving a School Resource Officer		N/A	1	4	296

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

*** Suppressed

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Indicator	School Results				State
	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	C	C	B	B	
Student Enrollment	389	410	449	410	1,141,247
Non-Waiver Grad Rate	96.30	95.77	91.78	94.83	76.47
College and Career Readiness Rate	92.59	82.60	89.90	N/A	
Number of Certified Teachers	29	33	34	33	59,981
Number of Students in Career and Technical Program	206	234	195	169	187,020
Percentage of Students in Career and Technical Program	52.95	57.07	43.43	41.21	53.2273
* Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard			51.9	25.5	46.4
* Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard			63.5	29.4	47.8
* Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard			50.0	19.6	48.6
* Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard	29.6	23.8	29.0	26.5	42.0
* Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard	51.8	53.7	38.1	22.5	49.7
* Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard	51.8	55.2	41.3		
* Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard	31.2	32.1	32.4	22.8	38.0
* Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard	63.4	50.0	45.7	28.1	50.7
* Grade 10 Percent Passing ISTEP+/ ILEARN Math Standard	16.8	22.8	20.0	29.3	35.3
* Grade 10 Percent Passing ISTEP+/ ILEARN Language Arts Standard	51.9	52.1	50.9	58.6	62.4
* Grade 10 Percent Passing ISTEP+/ ILEARN Science Standard	42.2	30.0	38.3	21.9	38.6
Percent of 8th Graders in Algebra I	9.8	10.2	***	***	38.3
Percent of Graduates Who Have Passed Both ECA Standards	96.3	98.6	94.2	***	92.5
Percent of Graduates Granted Waivers	3.7	1.4	2.9	1.8	12.1
Percent of graduates receiving Academic Honors Diploma	50.0	46.4	37.7	42.9	39.8
Number of graduates receiving Core 40 Diploma	50	57	64	52	67211

* In 2018-19 Indiana transitioned to a new statewide assessment (ILEARN) for Grades 3-8. Therefore, results are not comparable to previous data.

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Indicator	School Results				State
	'15-'16	'16-'17	'17-'18	'18-'19	Total
Percent Core 40 with Honors Diploma	50.0	46.4	37.7	42.9	39.8
Percent Core 40 Diploma	92.6	82.6	92.8	92.9	90.3
Pupil Enrollment to Certified Employee Ratio	12.1	12.4	12.4	12	13.6
Graduation Rate	100.0	97.2	94.5	96.6	87.0
Attendance Rate	95.6	95.2	95.2	95.1	95.1
Number of Students with More Than 10 Unexcused Days Absent	17	9	1	2	76,150
Number of Students absent greater than 10% of School Year	29	39	41	40	80423
Number of Students Retained in the 9th Grade	0	0	0	0	0
Number of Students Who Have Dropped Out	0	0	0	0	5,025
Number of Students Suspended	36	40	53	54	100,597
Number of Students Expelled	3	3	5	9	2,682
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	2	2	6	5	6,269
Number of Out of School Suspensions	21	23	29	26	67,434
Number of In School Suspensions	36	22	41	37	52,066

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Indicator	School Results				State
	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	C	C	D	C	
Student Enrollment	393	412	362	333	1,141,247
Number of Certified Teachers	25	27	24	22	59,981
Percentage of Students Passing IREAD	91.8	94.7	90.0	93.0	86.6
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	52.0	66.6	65.5	58.5	58.7
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	70.0	81.3	86.4	39.0	46.3
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	50.0	38.7	58.6	59.3	54.0
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	61.5	57.1	54.3	55.6	45.8
* Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard	65.3	63.2	49.3	68.5	46.3
* Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard	58.9	43.6	31.5	55.4	47.8
* Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard	66.0	54.5	38.9	46.2	47.5
* Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard	80.3	55.5	48.1	53.9	46.0
* Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard				N/A	
Pupil Enrollment to Certified Employee Ratio	14.5	15.2	14.4	13.8	13.6
Attendance Rate	96.3	95.8	95.6	95.5	95.1
Number of Students with More Than 10 Unexcused Days Absent	5	6	13	5	76,150
Number of Students absent greater than 10% of School Year	20	24	26	24	80,423
Number of Students Suspended	14	23	32	20	100,597
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol				2	6,269
Number of Out of School Suspensions	17	19	21	12	67,434
Number of In School Suspensions	9	5	18	11	52,066

* In 2018-19 Indiana transitioned to a new statewide assessment (ILEARN) for Grades 3-8. Therefore, results are not comparable to previous data.

*** Suppressed

2019 School Corporation Annual Performance Report (APR)

General Explanations

The APR is a report on the performance of schools and school corporations (districts) in your area. The goal is to provide information regarding the progress schools are making to help students become college-and-career ready. Where possible, this report contains three years of data to show trends – not just this year’s results. In addition, the State Average is also shown for comparison purposes. There are additional indicators that are available on the Indiana Department of Education’s Web site (compass.doe.in.gov), including data broken out by different student subgroups, such as race, gender, income level and special education.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. The scores for ILEARN/ISTEP+ are listed under each school to reflect student progress toward those standards. For high schools, you also will see graduation rates and the percentage of graduates who plan to go on to college.

Other important data are provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Also included is information about your school corporation, such as how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

Definitions (in the order found on the report)

Corporation Level & General School Data

A-F Accountability Grade	Grade calculated by the IDOE per 511 IAC 6.2-6 and officially assigned by the State Board of Education. For 2018-19, Schools and Corporations were assigned the better of their 2017-18 grade or the 2018-19 calculated grade.
Student Enrollment	Number of students enrolled on October 1 of the school year. Note: Counts for Membership purposes are taken on a different day and may differ.
Non-Waiver Grad Rate	For 2018-19, the percentage of students who entered Grade 9 in Fall 2015 and graduated in four years or less without a waiver
College and Career Readiness Rate	The percentage of 2018 four year graduates who passed an Advanced Placement test, passed an International Baccalaureate test, received 3 hours of Dual Credit, or received an Industry Certification. Note: These data are not available for the 2019 cohort at time of publication.
Career and Technical Diplomas	Core 40 with Technical Honors Diplomas
Certified Teachers	Teachers certified to teach as reported by School Corporation (includes guidance counselors and other non-Administrator staff)
Teacher Salary Range	Salary range is calculated by reviewing the salaries for teachers as provided by the School Corporation. Teachers must be reported at 100% for 180-195 days
Students in Special Education	Students (including non-public Students) who are receiving special education services
Students in Gifted and Talented Education	Percentage of students enrolled in gifted and talented education programs as defined locally
Percent of Instruction Delivered Through Career and Technical Education	Percentage of total instructional hours delivered through vocational education classes
Students Receiving Free or Reduced Price Lunches	Students who receive free or reduced price lunches due to family income level
Limited English Proficiency Students	Students whose inability to communicate English prevents them from participating fully in a standard educational program
Foster Care Students	Students who are foster care students
Alternative Education	Students enrolled and receiving instruction for at least 10 days in an approved alternative education program
Intra District Mobility	Percentage of students who moved from one school to another in the same school corporation
Inter District Mobility	Percentage of student who moved from one school to another in a different school corporation

Pupil Enrollment to Certified Employee Ratio	Number of Students per Certified Employees as reported by the School Corporation
Attendance Rate	Average attendance rate for students

High School Data

ISTEP+	Grade 10 exam for high school graduation. Pass rates for Grade 10 ISTEP are for first time attempts only.
Career and Technical Programs	Programs administered through the Department of Workforce Development that often result in an Industry Certification
International Baccalaureate	Program of Study offered by some authorized schools that may result in a student receiving a specialized diploma called an International Baccalaureate Diploma. More information can be found at www.ibo.org
Core 40	Basic High school graduation requirements More information on the graduation requirements and types of diplomas can be found at http://www.doe.in.gov/student-services/student-assistance/academic-guidance
Core 40 with Honors diploma	Either Core 40 with Academic Honors or Core 40 with Technical Honors
Graduation Rate	For 2015-16, the percentage of students who entered Grade 9 in Fall 2013 and graduated in four years or less.

Elementary/Middle School Data

ILEARN	Grade specific exam given to all students. All students in Grades 3-8 are tested annually in Math and English/Language Arts. Students in grades 4 and 6 are also tested in Science. Students in grades 5 are also tested in Social Studies.
IREAD	Exam given to all students in grade 3 to test reading proficiency. Students must pass the exam to advance to grade 4

Contact:

If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-234-1332 or by e-mail at datarequests@doe.in.gov.

South Henry School Corporation Financial Goals

South Henry School Corporation will be a good steward of all available financial resources and will work to manage all budgets to meet current and future student academic achievement and student instructional support needs. In accordance with IC 20-42.5-3-4 the South Henry School Corporation shall strive to increase the amount of funding for student academic achievement and shall maintain the funding for student instructional support. This shall be accomplished by:

1. Reducing overhead and operational costs by continued participation in cooperatives available to the school corporation as well as exploring partnerships with other entities to provide these services.

2. Maintaining or reducing current staffing levels in non-instructional support positions or seeking alternative funding sources when the addition of staff will benefit the overall educational program.